

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Professional Honours Project 2 Part B
<b>Unit ID:</b>	HEASP4022
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(HEASP4012)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(EDBSP4022)
<b>ASCED:</b>	061707

## Description of the Unit:

This is the second course in a two-part Honours Professional Project course chain. In this course, students will work in small, self-directed groups towards completion of a project on an health-related topic, relevant to a contemporary speech pathologists' practice issue. Students will be required to demonstrate skills in leadership, planning and teamworking in order to effectively plan and undertake various project activities. Students will analyse and summarise their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue and complete a conceptually and practically robust project
- K2.** Conduct various project activities to analyse and summarise the project findings

#### Skills:

- S1.** Create a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided
- S2.** Present, as an oral group report, the findings and implications for practice of a contemporary practice issue

#### Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team working as required to deliver effectively on a project plan
- A2.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting

#### Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course.

Content - Items: Topics may include:

- Conduct group honours project relevant to a contemporary speech pathologists' practice issue Leadership skills,
- Planning and team-working Undertake various project activities.
- Analyse and summarise their project findings
- Derive meaningful and practically relevant recommendations, Strategies for implementation.
- Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations.
- As this course is part of a course chain, a final standard grade will only be recorded for each course until after successful completion of all parts of the course chain.

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
- K1, K2, S1, S2, A1, A2	Final group presentation of project findings and implications for practice	Oral Presentation	15-25
- K1, K2, S1, S2, A1, A2	Construct a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided	Written Project Report	70-80
- K1, K2, S1, S2, A1, A2	Critically evaluate and reflect on performance of self and team in relation to project planning, completion and reporting	Peer and self-evaluation	5-15

**Adopted Reference Style:**

APA ( )

Refer to the [library website](#) for more information

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